Dear Parents, Caregivers and Bute Primary Community,
As I sit here in the office writing this (Monday), I am looking at the glorious sunshine wondering what task I can do outside to make the most of the weather. With the end of term rapidly approaching, we are all busily trying to squeeze last minute activities in before the holiday break. Students and staff alike are starting to feel weary and sickness is creeping in, this has been reflected in the attendance last week. Please remember to keep you child home if they are unwell.

NAPLAN:
In Week 2 next term (10 May—12 May) The Year 3, 5 and 7 students will be sitting the naplan test. This can be an anxious time for some students. Please find information for parents attached to the newsletter. If you have any questions about NAPLAN please do not hesitate to talk with your child’s teacher or myself.

SAPSASA Bowls:
We would like to wish Angus C, Louie, William, Riley M and coach Penny all the very best as they head to Modbury Bowling Club tomorrow to represent Bute Primary School in the SA Bowls competition.

SAPSASA Tennis:
Congratulations Angus C for successfully making the SAPSASA Tennis team. Angus will compete in Adelaide later in the year.

SAPSASA Cricket:
Congratulations Alec for successfully making the SA PSASA Cricket team. Alec will compete in Adelaide later in the year.

Cross Country trials will be held on 13th May. The students who have shown interest have been practising running around the footy oval on Wednesday’s at lunchtime. Thank you Mr Derosi for organising this during your lunch break.

District Athletics will be held on 20th May. More information to be sent home soon to those who have shown interest.

If you have any questions regarding SAPSASA or other external sporting events, please speak with Alan or Elle.

Regards, Dianna
Awards

Curtis
for
Excellent work in spelling lessons

Jayden
for
Excellent completion of his Anzac Day activity

Saxon
Keeping our school yard clean and tidy

Seth
Fantastic improvement with his Reading

This year we have committed to making a difference in the health and wellbeing of the students by participating in Jump rope for Heart.

Teachers have sent home a parent letter in regards to how you can help your child to raise money for the heart foundation.

Each class will begin practising for our jump off to be held on June 8th. More information will be sent to you closer to the event. Please note that the date written on the parent letter is incorrect.

Please see a staff member if you have any questions about this event.
“Parent Club would like to thank families for their support of the Easter raffle. This was another successful fundraiser for the school, raising $504. Thank you all!”

Subway Lunch (Parent Club Fundraiser)

Friday 15th April
Orders due at school by Tuesday 12th April.

A day in the life of a chair

I am a chair, made out of wood. I have lots of people sitting on me throughout the day. I get pushed in and out, in and out all day long. My legs get scratched on the ground because people don’t lift me up, ever. I have babies climbing up and standing on me. They make a lot of sticky mess dropping food on me. I then need a soapy wash everyday. Some days there are big people sitting on me. It is heavy and it hurts all day long once they have gone. Today I had a really big fat man sitting on me and I went bang, crash and fell in a heap of bits on the ground. I got put outside in pieces in a little pile. I am nervous now because it looks like I am going to be burnt in a campfire now.

By Hamish
Thank you Craig Oliphant for running two fantastic football coaching clinics at Bute Primary School. Both the staff and students had a great time.

Congratulations to Angus H on winning a hat & some socks after giving the correct answer.
BUTE HISTORY GROUP INC

are hosting a History SA Festival Event

“DANCING THROUGH THE DECADES”
PHOTOS & MEMORABILIA DISPLAY
Of Deb Balls, Dances, Frolics, Handover Dinners etc.

on Saturday 14th and Sunday 15th MAY
from 11am to 4pm

at the BUTE SOLDIERS’ MEMORIAL HALL
$5-00 Admission, Tea, Coffee & Cake available

We need your help FOR PHOTOS:
Many grandparents, parents & students made their Debut in the Bute Hall. We are looking for A4 copies of Bute Debs, their partners & group photos of Debutantes, plus girls who entered Quests, or any ballroom dancing photos etc.
PHOTOS MUST BE RECEIVED BY 1st MAY.

Contact: Maxine Rose – 8826 2038 or Cynthia Axford – 8826 2030.
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td>Year 7</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.